أ.ابتسام أبكر

sem5

Lec8

# Unconditional Instruction and Conditional Processing

#### **Contents of Lecture:**

- Introduction
- **❖** JMP Instruction
- Conditional Jump
- **❖** IF statements

#### References for Lecture:

KIP R. IRVINE, Assembly Language for x86 Processors, 7<sup>th</sup> Edition, Chapter 4: Data Transfer, Addressing and Arithmetic
KIP R. IRVINE, Assembly Language for x86 Processors, 7th Edition, Chapter 6,
Conditional Processing

#### *Note:*

Conditional and Unconditional Processing answers the following questions:

How do I write an IF statement in assembly language?

How do I write loops (for, while, do...while) statement in assembly language?

In this lecture will answer the first question.

#### **Introduction:**

- ❖ By default, the CPU loads and executes programs sequentially. But the current instruction might be conditional, meaning that it transfers control to a new location in the program based on the values of CPU status flags (Zero, Sign, Carry, etc.).
- ❖ Assembly language programs use conditional instructions to implement high-level statements such as IF statements and loops.
- ❖ Each of the conditional statements involves a possible transfer of control (jump) to a different memory address.
- ❖ A transfer of control, or branch, is a way of altering the order in which statements are executed.
- \* There are two basic types of transfers:

#### **✓** Unconditional Transfer:

- Control is transferred to a new location in all cases; a new address is loaded into the instruction pointer, causing execution to continue at the new address.
- The JMP instruction does this.

#### تنظيم الحاسوب المهيكل والبرمجة بلغة التجميع

sem5

Lec8

#### ✓ Conditional Transfer:

- The program branches if a certain condition is true.
- A wide variety of conditional transfer instructions can be combined to create conditional logic structures.
- The CPU interprets true/false conditions based on the contents of the ECX and Flags registers

#### **JMP Instruction:**

- The JMP instruction causes an unconditional transfer to a destination, identified by a code label that is translated by the assembler into an offset.
- **\*** The syntax is:

JMP destination ; where destination is target-Label

- ❖ When the CPU executes an unconditional transfer, the offset of destination is moved into the instruction pointer, causing execution to continue at the new location.
- **Example:**

top:

.statements

jmp top

### **Conditional Jump:**

#### **Conditional Structures**

- There are no explicit high-level logic structures in the x86 instruction set, but you can implement them using a combination of comparisons and jumps.
- \* Two steps are involved in executing a conditional statement:
  - ➤ **First**, an operation such as CMP, AND, or SUB modifies the CPU status flags.
  - > **Second**, a conditional jump instruction tests the flags and causes a branch to a new address.

#### **Jeond Instruction**

- ❖ A conditional jump instruction branches to a destination label when a status flag condition is *true*. Otherwise, if the flag condition is *false*, the instruction immediately following the conditional jump is executed.
- **❖** Syntax:

Joond destination

Lec8

- CPU status flags are most commonly set by arithmetic, comparison, and Boolean instructions.
  - ✓ Arithmetic instructions: Add, Sub, inc, dec and Neg
  - ✓ Comparison instructions: Cmp and Test
  - ✓ Boolean instructions: AND, OR, XOR and NOT

#### **\*** CMP Instruction:

- ✓ Compares the destination operand to the source operand
  - ✓ Nondestructive subtraction of source from destination (destination operand is not changed)
- ✓ Syntax:

CMP destination, source

- ✓ The CMP (compare) instruction performs an implied subtraction of a source operand from a destination operand. Neither operand is modified
- ✓ CMP uses the same operand combinations as the MOV instruction
- ✓ The CMP instruction changes the Overflow, Sign, Zero, Carry, Auxiliary Carry, and Parity flags according to the value the destination operand would have had if actual subtraction had taken place.
- ✓ When two **unsigned operands** are compared, the Zero and Carry flags indicate the following relations between operands:

CMP Results	ZF	CF
Destination < source	0	1
Destination > source	0	0
Destination = source	1	0

✓ When two **signed operands** are compared, the Sign, Zero, and Overflow flags indicate the following relations between operands:

CMP Results	Flags
Destination < source	SF≠OF
Destination > source	SF = OF
Destination = source	ZF = 1

- ✓ **Example**: destination = source
  - mov ax,1000h
  - mov cx,1000h
  - cmp cx,ax ; ZF = 1 and CF = 0

#### تنظيم الحاسوب المهيكل والبرمجة بلغة التجميع

sem5

Lec8

- ✓ **Example**: destination < source
  - mov al,5
  - cmp al,10

ZF = 0 and CF = 1

- ✓ **Example**: destination > source
  - mov SI,105
  - cmp SI,0

; ZF = 0, CF = 0

- ✓ CMP used to create conditional logic structures
- ✓ When follow CMP with a conditional jump instruction, the result is the assembly language equivalent of an **IF statement**
- ❖ Conditional jump instructions evaluate the flag states, using them to determine whether or not jumps should be taken
- Types of Conditional Jump Instructions
  - > Jumps based on specific flag values
  - > Jumps based on equality between operands or the value of (E)CX
  - > Jumps based on comparisons of unsigned operands
  - > Jumps based on comparisons of signed operands

#### Jumps Based on Specific Flag Values.

Mnemonic	Description	Flags / Registers
JZ	Jump if zero	ZF = 1
JNZ	Jump if not zero	ZF = 0
JC	Jump if carry	CF = 1
JNC	Jump if not carry	CF = 0
JO	Jump if overflow	OF = 1
JNO	Jump if not overflow	OF = 0
JS	Jump if signed	SF = 1
JNS	Jump if not signed	SF = 0
JР	Jump if parity (even)	PF = 1
JNP	Jump if not parity (odd)	PF = 0

#### Jumps Based on Equality.

Mnemonic	Description
Æ	Jump if equal (leftOp = rightOp)
JNE	Jump if not equal ( $leftOp + rightOp$ )
JCXZ	Jump if CX = 0
JECXZ	Jump if ECX = 0
JRCXZ	Jump if RCX = 0 (64-bit mode)

## Jumps Based on Unsigned Comparisons.

Mnemonic	Description
JA	Jump if above (if leftOp > rightOp)
JNBE	Jump if not below or equal (same as JA)
JAE	Jump if above or equal (if $leftOp \ge rightOp$ )
JNB	Jump if not below (same as JAE)
JB	Jump if below (if leftOp < rightOp)
JNAE	Jump if not above or equal (same as JB)
JBE	Jump if below or equal (if $leftOp \le rightOp$ )
JNA	Jump if not above (same as JBE)

## Jumps Based on Signed Comparisons.

Mnemonic	Description
JG	Jump if greater (if leftOp > rightOp)
JNLE	Jump if not less than or equal (same as JG)
JGE	Jump if greater than or equal (if $leftOp \ge rightOp$ )
JNL	Jump if not less (same as JGE)
Л	Jump if less (if leftOp < rightOp)
JNGE	Jump if not greater than or equal (same as JL)
ЛЕ	Jump if less than or equal (if $leftOp \le rightOp$ )
JNG	Jump if not greater (same as JLE)

Lec8

IF	Then	Co	mmand:
TT. • •	I IICII	•••••	minianu.

❖ General form of IF......Then..... command:

IF condition is True then

Execute True branch statements

End\_IF

- ❖ Mean if condition is true will execute the statements else nothing will happened.
- **\*** Example:

Write part of code do the following:

IF AX < 0 then

Replace AX with -AX

End\_IF

Code in assembly language

	IFTHEN	ELSE	ENDIF	<b>Command:</b>
--	--------	------	-------	-----------------

❖ General form of IF...THEN....ELSE....ENDIF command:

IF Condition is True then

Execute True\_Branch statements

**ELSE** 

Execute False\_Branch statements

End IF

❖ Mean if condition is true will execute the true statements else execute the false statements.

Lec8

* L'Aambic	**	Examp	le:
------------	----	-------	-----

Write part of code do the following:

IF AL <= BL THEN

DISPLAY AL

ELSE

DISPLAY BL

END\_IF

Code in assembly language:

Page '	/ nt	
Paue	, ,,,	

أ ابتسام أبكر

sem5

Lec8

❖ General form of Case command:

**CASE** 

**EXPRESSION** 

VALUE\_1 :

STATEMENT\_1

VALUE\_2 :

STATEMENT\_2

VALUE\_N : STATEMENT\_N

END\_CASE

Used when program has more paths can go throw.

**\*** Example:

Write part of code do the following:

CASE AX

< 0

PUT -1

IN BX

= 0

PUT 0

IN BX

>0

PUT 1

IN BX

END\_CASE

Code in assembly language:

Lec8

**\*** Write part of code do the following: CASE AL 1,3: DISPLAY "0" 2,4: DISPLAY "E" END\_CASE **\*** Code in assembly language:

## **Example:**

**Write part of code do the following:** 

Read a Character into AL If ( 'A'  $\leq$ = character AND character  $\leq$ = 'Z') then Display character

End\_IF

**\*** Code in assembly language:

Lec8

mpie:	Exam	ple	:
прте	Lxaiii	pre	

**\*** Write part of code do the following: Read character from keyboard into AL IF ( character = 'y' OR character = 'Y' ) then Display character Else Terminate the program End\_IF **\*** Code in assembly language:

أ.ابتسام أبكر

sem5

Lec8

## ASCII Code (7-bit) American Standard Code for Information Interchange

<u>Dec</u>	H)	Oct	Cha	r	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html Cl	nr
0	0	000	NUL	(null)	32	20	040	<b> </b> ;	Space	64	40	100	«#64;	0	96	60	140	`	
1				(start of heading)	33	21	041	<b>!</b> ;	!	65	41	101	<b>%#65</b> ;	A	97	61	141	a	a
2	2	002	STX	(start of text)	34	22	042	 <b>4</b> ;	**	66	42	102	<b>B</b> ;	В	98	62	142	& <b>#</b> 98;	b
3	3	003	ETX	(end of text)	35	23	043	<b>%#35;</b>	#	67	43	103	<b>%#67;</b>	C	99	63	143	& <b>#</b> 99;	C
4	4	004	EOT	(end of transmission)				\$		I			D					d	
5	5	005	ENQ	(enquiry)				<b>%</b>					<b>%#69;</b>					e	
6				(acknowledge)				<b>&amp;</b>					a#70;					f	
7			BEL			_	_	<b>'</b>		71			G		-	705 1	701	g	-
8		010		(backspace)				a#40;		72			¢#72;					h	
9			TAB					)					¢#73;			1000		i	
10		012		(NL line feed, new line)				&# <b>4</b> 2;				7000	¢#74;		1			j	
11		013		(vertical tab)				<b>%#43</b> ;		100			<b>%#75</b> ;					k	
12		014		(NP form feed, new page)				,			1.70		a#76;					6#108;	
13		015		(carriage return)				<b>%#45</b> ;		77	7 -0		a#77;					6#109;	
14		016		(shift out)		-	1000	.		10000			a#78;					n	
15		017		(shift in)				6#47;					O					o	
		020		(data link escape)		10.7		0					P					p	
				(device control 1)	and the second			&#<b>49</b>;</td><td></td><td></td><td></td><td></td><td>Q</td><td></td><td></td><td></td><td></td><td>6#113;</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 2)</td><td></td><td></td><td></td><td>2</td><td></td><td></td><td></td><td></td><td>R</td><td></td><td></td><td></td><td></td><td>6#114;</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 3)</td><td>1000</td><td></td><td></td><td>3</td><td></td><td>I</td><td></td><td></td><td><b>%#83;</b></td><td></td><td></td><td></td><td></td><td>s</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 4)</td><td></td><td></td><td></td><td>4</td><td></td><td> </td><td></td><td></td><td>«#84;</td><td></td><td></td><td></td><td></td><td>t</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(negative acknowledge)</td><td></td><td></td><td></td><td><b>&#53</b>;</td><td></td><td></td><td></td><td></td><td><b>&#85</b>;</td><td></td><td></td><td></td><td></td><td>u</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(synchronous idle)</td><td></td><td></td><td></td><td>6</td><td></td><td></td><td></td><td></td><td>V</td><td></td><td></td><td>_</td><td></td><td>v</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(end of trans. block)</td><td></td><td></td><td></td><td><b>&#55</b>;</td><td></td><td></td><td></td><td></td><td>W</td><td></td><td></td><td></td><td></td><td>w</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(cancel)</td><td></td><td></td><td></td><td>8</td><td></td><td></td><td></td><td></td><td>X</td><td></td><td></td><td>_</td><td></td><td>x</td><td></td></tr><tr><td></td><td></td><td>031</td><td></td><td>(end of medium)</td><td></td><td></td><td></td><td>9</td><td></td><td></td><td></td><td></td><td><b>%#89;</b></td><td></td><td></td><td></td><td></td><td>y</td><td></td></tr><tr><td></td><td></td><td>032</td><td></td><td>(substitute)</td><td></td><td></td><td></td><td>:</td><td></td><td></td><td></td><td></td><td>Z</td><td></td><td></td><td></td><td></td><td>z</td><td></td></tr><tr><td></td><td></td><td>033</td><td></td><td>(escape)</td><td></td><td></td><td></td><td>&#59;</td><td></td><td>91</td><td></td><td></td><td>[</td><td>-</td><td></td><td></td><td></td><td>{</td><td></td></tr><tr><td></td><td></td><td>034</td><td></td><td>(file separator)</td><td></td><td></td><td></td><td><</td><td></td><td></td><td></td><td></td><td>\</td><td></td><td></td><td>-</td><td></td><td> </td><td></td></tr><tr><td></td><td></td><td>035</td><td></td><td>(group separator)</td><td></td><td></td><td></td><td>=</td><td></td><td>ı</td><td></td><td></td><td>6#93;</td><td>_</td><td>ı</td><td></td><td></td><td>}</td><td></td></tr><tr><td></td><td></td><td>036</td><td></td><td>(record separator)</td><td></td><td></td><td></td><td>></td><td></td><td> </td><td></td><td></td><td>^</td><td></td><td></td><td></td><td></td><td>~</td><td></td></tr><tr><td>31</td><td>1F</td><td>037</td><td>US</td><td>(unit separator)</td><td>63</td><td>3F</td><td>077</td><td>?</td><td>?</td><td>95</td><td>5F</td><td>137</td><td>&#95<b>;</b></td><td>-</td><td>127</td><td>7<b>F</b></td><td>177</td><td></td><td>DEL</td></tr></tbody></table>											

Source: www.LookupTables.com